

Best Practice

Written by Administrator

Tuesday, 27 April 2010 22:19 - Last Updated Wednesday, 27 March 2019 19:45

Virginia Out-of-School Time Best Practices:

Best Practice: Active and Engaged Learning

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Best Practice: Linkages to the School Day and the Standard of Learning State Standards

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Best Practice: Health, Nutrition and Physical Fitness

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Best Practice: Environment (Indoor and Outdoor Space)

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Best Practice: Relationships, Culture and Diversity

Content area for Relationships, Culture and Diversity best practice. This area is currently blank.

Best Practice: Staffing, Volunteers and Professional Development

Content area for Staffing, Volunteers and Professional Development best practice. This area is currently blank.

Best Practice: Leadership and Management

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Content area for Leadership and Management best practice. This area is currently blank.

Best Practice: Continuous Improvement

Content area for Continuous Improvement best practice. This area is currently blank.

Other Out of School Best Practices Resources

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Taking a Deeper Dive into AfterSchool: Positive Outcomes and Promising Practices is a report from the Afterschool Alliance, which explore outcomes in afterschool participation and examines program practices in areas of quality programing, staffing, partnerships and evaluations.

[The Wallace Foundation](#)

A collection of reports on coordinating afterschool resources, collecting and utilizing data, the cost of quality programing, as well as financial mangement guidance for non-profits. The reports also provide information on engaging older youth and evaluating afterschool programing.

OUT OF SCHOOL BEST PRACTICES

I. NATIONAL

National Center for School Engagement (NCSE)

<http://www.schoolengagement.org/TruancyPreventionRegistry/Admin/Resources/Resources/135.pdf>

NCSE is committed to pursuing and learning what schools and communities are doing to promote school engagement.

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Achieve, Inc.

<http://sde.state.ok.us/Curriculum/ACE/pdf/Achieve.pdf>

Achieve has compiled the following examples of targeted intervention and remediation best practices, with, where appropriate, corresponding student performance evidence and program costs.

National Registry of Evidence-Based Programs and Practices

<http://www.dshs.state.tx.us/tobacco/pdf/National%20Registry%20of%20Evidence%20Based%20Programs%20and%20Practices.pdf>

This site includes information on tobacco education programs.

The HAAN Foundation for Children

The New 3Rs of Afterschool

<http://www.haan4kids.org/new3rs/>

The New 3 R's” draws together proven best practices from the reading intervention and mental health risk-prevention fields in a powerful research design that aims to make afterschool a setting for real and systematic support for struggling students.

Center of the Developing Child - Harvard University

http://developingchild.harvard.edu/library/reports_and_working_papers/policy_framework/

A Science-Based Framework for Early Childhood Policy

A ground-breaking framework for using evidence to improve outcomes in learning, behavior, and health for vulnerable children, co-authored by the members of the [National Forum on Early Childhood Policy and Programs](#) and the [National Scientific Council on the Developing Child](#).

Council of Chief State School Officers (CCSSO)

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<http://www.ccsso.org/>

CCSSO, through leadership, advocacy, and service, assists chief state school officers and their organizations in achieving the vision of an American education system that enables all children to succeed in school, work, and life.

America's Promise Alliance

<http://www.americaspromise.org/Resources/Research-and-Reports/a/A-City-wide-Approach-to-Building-and-Sustaining-Out-of-School-Time-Learning-Opportunities.aspx>

A Citywide Approach to Building and Sustaining Out-of-School Time Learning Opportunities

A Place to Grow and Learn

Five cities coordinate efforts to expand and improve the quality of out-of-school programs.

<http://www.americaspromise.org/Search-Results.aspx?query=best+practices>

Under the leadership of Founding Chairman General Colin Powell and current Chair Alma Powell, the America's Promise Alliance has become the nation's largest partnership providing supports to young people.

After School Alliance

http://www.afterschoolalliance.org/documents/Afterschool_In_Brief_09_FINAL.pdf

Afterschool Innovations in Brief Focusing on Older Youth

With support from MetLife Foundation, the Afterschool Alliance is proud to

present this series of four Issue Briefs examining critical issues facing older

youth, schools and communities, and the vital role after school

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programs play in

addressing these issues.

II. VIRGINIA

Alternatives, Inc., Hampton, VA

www.altinc.org

Great Science for Girls (GSG)

Alternatives is using the After School Science Plus curriculum and are working with high school students that Alternatives train as part of their own service learning program.

NASA (Portsmouth, VA)

<http://www.scribd.com/doc/25781857/IncredibleMinds-Afterschool-Career-Roleplaying-Program>

Incredible Minds After School Career Role Playing Program

IncredibleMinds offers experiential and immersive STEM career education to minority youth. The program addresses three critical educational needs: strengthening the STEM pipeline, targeting under-served locations and offering parental career guidance. We achieve this through the innovative use of video games, modeling and simulation tools and an extensible career role playing framework. We use the afterschool environment to serve minority high school students, parents, guardians, teachers, and counselors.

The Virginia Best Practice Institute

[http://www.nc4ea.org/files/Virginia Best Practice Executive Summary 2004-05-07-14-06.pdf](http://www.nc4ea.org/files/Virginia%20Best%20Practice%20Executive%20Summary%2004-05-07-14-06.pdf)

The Virginia Best Practice Institute was part of a larger national research study to investigate the practices of schools that consistently outperformed their peers.

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III. OTHER

Family and Community Health

Best Practices for Inclusive Child and Adolescent Out-of-School Care: A Review of Literature - Mulvihill, Beverly A. PhD; Cotton, Janice N. PhD; Gyaben, Susan L. MPH

http://journals.lww.com/familyandcommunityhealth/Fulltext/2004/01000/Best_Practices

Inclusion or full participation by children with disabilities in programs and activities designed for typically developing children benefits children with and without disabilities and their families.

BusinessWeek

Online Extra: Best Practices: A Top 10 List

http://www.businessweek.com/print/magazine/content/06_26/b3990014.htm

Frustrated by the meager payoff from its traditional efforts to improve schools, a new generation of business philanthropists is developing innovative approaches to solving this seemingly intractable problem.

Center for Effective Collaboration and Practice

Classwide Peer Tutoring

<http://cecp.air.org/familybriefs/docs/PeerTutoring.pdf>

Many teachers feel that they do not have enough time in the school day to work one-on-one with every student. Classwide Peer Tutoring is a way for all students to get one-on-one help and enough time to practice and learn.

After School and Summer School Programs

<http://www.arkleg.state.ar.us/bureau/research/Publications/Education%2>

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[0Issues/After-School%20and%20Summer%20School%20Programs%20-%20Final%2008-21-06.pdf](#)

Arkansas Advocates for Children and Families (AACF) recently released a report calling for after school programs that would support working families, reduce youth crime and boost achievement.

Educators' Best Practices

<http://leapfrogschoolhouse.com/do/listBestPractices>

As an Ohio Department of Education (ODE) 21st Century Learning Community grant-funded after-school program, we must be creative in engaging our ESL students in our programming, which provides from two to three hours of academics each day.

Oregon.gov

Commission on Children and Families

<http://www.oregon.gov/OCCF/Mission/BestPrac/bestpy/mibestpyMP.shtml>

The Oregon Commission on Children and Families is an entrepreneurial catalyst that brings critical community partners together to get better outcomes for children and families.