

ESSENTIAL QUESTIONS FOR SCHOOL NUTRITION

Do First

- Do you have an accurate inventory of all of your food supplies and equipment needs?
- Are there any benefits to using disposable products in food service operations?
- How will meals be served, given various social distancing scenarios and thresholds?
- How will students with food allergies be accommodated in social distancing scenarios?
- How will you discourage sharing of food among students?
- How will you promote handwashing immediately before and after eating?
- Are any waivers needed to meet the nutritional requirements and reimbursement associated with USDA expectations?
- What hygiene protocols will you be using to ensure safe food preparation and food handling practices?
- Have you coordinated with your school nutrition Directors in the development of plans? Are alternative ordering methods available - google surveys, digital online ordering platforms, etc.?

Immediately Prior to Opening

- Do you have alternative contingency plans should your initial plans need to be modified or revised?
- Do you have adequate substitute staffing to meet your operational needs if employees are not able to work?
- Have you considered developing complimentary meal service plans that align to the attendance model in place?

Open and Operating

- How will you handle changes in menus if there is a shortage of food supply?
- What budget and inventory monitoring practices are in place to track revenue and expenditure trends?

RESOURCES FOR SCHOOL NUTRITION

- [School Nutrition Association](#)
- [Institute of Child Nutrition \(ICN\)](#)
- [No Kid Hungry VA](#)

BEFORE AND AFTER SCHOOL

Many school divisions provide or partner with providers of before and after school programs, which are gradually permitted through the phased reopenings. As reopening plans are developed, school leaders will need to work closely with these providers and local health departments to ensure safety measures are in place and effective communication plans are developed for staff, students, and families.

| | Do First | Prior to Opening | Open and Operating |
|-------------------------|---|--|---|
| Before and After School | Coordinate with partner providers to review protocols and procedures; communicate with local health department; determine impacts on facilities by allowing partners to share space | Develop or review shared procedures; Establish frequent communication guidelines | Establish any school meal protocols in the event that in-person school sessions are not occurring; develop communication protocols to inform of operational changes |

ESSENTIAL QUESTIONS FOR BEFORE AND AFTER SCHOOL

Do First

- Have you coordinated with partner providers to discuss protocols and procedures and alignment with school division expectations?
- Have you coordinated with local health officials and partner providers about different requirements for opening before/after school programs alongside or separate from school opening?
- How will the operation of these programs impact your plans for staffing, facility cleanliness, transportation, and other operational factors?
- Have you discussed overall community-wide child care needs with your community partners?
- Where space is shared, have you considered how cleaning supplies, protective equipment, and protocol can be provided, shared or coordinated?
- Have you discussed overall parent child care needs with your community partners and involved libraries, recreation centers, local higher education, independent providers and other partners in planning?
- Have you surveyed your workforce to identify their concerns related to child care for their own family?
- Will there be an increased need for before school and after school programs under various operating scenarios?

Immediately Prior to Opening

- Is there a need to develop shared use around technology/devices/services to better integrate afterschool providers and coordinate on student supports?
- Have you identified an individual or team who will communicate relevant news regularly?

Open and Operating

- How can community partners and afterschool programs help address school meal needs if students are not attending in-person school daily?
- How will changes in school operating schedules be communicated to partners?
- Will school divisions provide accommodations for services be maintained by partner agencies during closure?

RESOURCES FOR BEFORE AND AFTER SCHOOL

- [Guidance for Child Care Providers and Families Related to Coronavirus \(COVID-19\)](#)
- [COVID-19 Resource Page – Virginia Out-of-School Time Resource Exchange](#)
- [VIRGINIA DEPARTMENT OF SOCIAL SERVICES DIVISION OF LICENSING PROGRAMS COVID-19 Frequently Asked Questions: Child Care](#)
- [Afterschool & Summer in the Time of COVID-19](#)
- [Virginia Out-of-School Time Resource Exchange](#)
- [School Settings | COVID-19](#)

ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Extracurricular activities and athletic programs are an integral part of school life for many students, staff and families. Ensuring the safety of all participants - students, coaches, sponsors, spectators, just to name a few, is paramount to any decision to begin these programs again. Social distancing guidelines impact practices, rehearsals, and crowd gatherings and consideration of equitable access to resources is critical. Activities and or programs which involve external agencies must be coordinated in partnership with these entities (for example, the Virginia High School League (VHSL). The VHSL, in partnership with NHSL, will provide more detailed guidance in the future.