Tutor Responsibilities

**Bi-Weekly Progress Reports**

Tutors will provide regular communication with and outreach to participants’ families; including information regarding students’ homework, experiences, behavior, and achievements in the program.

**Tutor/Teacher Communication Log**

Homeroom teachers are a valuable resource. The better we know our students, the more aware we become with using unique strategies to help students achieve academic success. Tutors will practice effective, consistent and proactive communicate with homeroom teachers.

**Collaboration**

Tutors will attend a minimum of 1 (one) 21st Century staff meeting per session to engage in collaboration and sharing of promising practices. Meeting dates and times will be determined by building Site Coordinators.

**40 Developmental Assets**

Following the developmental practices of the Search Institute’s endeavor, Hampton City School’s 21st Century Program uses the 40 Developmental Assets framework. The blueprint lists “a set of skills, experiences, relationships, and behaviors that enable young people to develop into successful and contributing adults.”

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**Student Goal Setting Sheet**

Students will be taught how to reflect on their own leaning. They will enhance their academic strengths, and set goals to improve challenging areas.