**Teacher Survey**

Directions: You may use or adapt this survey to determine teachers’ programming preferences for the after-school program. Be sure to “personalize” the survey by filling in the missing information wherever indicated. Then copy the survey and distribute it to teachers.

Survey of Teacher Program Preferences

We need your help! We want to create an after-school program that meets the needs of students, families, and teachers. Please tell us what activities you think we should offer and let us know what role, if any, you would like to play in the after-school program. This survey will take only a few minutes to fill out. Please give your completed survey to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name) by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (date).

If you have questions, please contact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name),

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (telephone number). Thank you for your time!

1. Based on your experience with students, what types of activities do you think we should provide in an after-school program? (rank your top eight choices from 1 to 8, with 1 as your top choice)

|  |  |  |
| --- | --- | --- |
|  Chess   Community service   Computer club   Homework help or tutoring   Junior Achievement   Photography   Poetry writing   School newspaper   STEM   Aerobic exercise |  Basketball   Cheerleading   Gymnastics   Martial arts   Soccer   Softball/baseball   Volleyball   Yoga   Arts and crafts   Card and board games |  Cooking   Dance   Drama   Field trips   Music   Peer counseling/  conflict resolution   Woodworking   Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Other |

2. What do you think would be the best ways to promote the after-school program to students? (check all that apply)

 Student-designed posters

 Flyers mailed home

 Flyers e-mailed to families

 School web-site

 Social Media

 Student word of mouth

 Teacher encouragement to attend

 Presentations by students who are in the after-school program

 Articles about the program in the school newspaper

 Daily announcements about the program (read by an adult) over the PA

 Daily announcements about the program (read by a student) over the PA

 Announcements at PTA/PTO meetings

 Small incentives for students who come to the first meeting of a club/activity

 Bigger incentives—such as homework passes, gift certificates, or other treats—

for students who regularly attend activities

 Other (please specify):

3. In what ways do you think teachers (not necessarily you) should be involved in the

after-school program? (check all that apply)

 Teacher input into the selection and design of programs offered

 communication between teachers and after-school staff regarding student needs and

integrating after-school activities with classroom lessons

 Teachers as instructors in the center

 Teacher input into the use of classrooms and equipment

 Other (please specify):

4. Would you like to be involved in planning or offering after-school activities?

 Yes  No

If yes, please contact [Name]

5. Would you be interested in being an instructor in the after-school program?

 Yes (go to question 6)  No (you are finished with the survey)

6. If you are interested in being an instructor, please answer the following questions:

What is your name?

What classes/clubs would you be interested in running?

How many hours per week would you be willing to act as an instructor?

How many days per week would you be willing to act as an instructor?

What grade levels would you want to instruct?

***Thank you!***